

NOTE: As provided in LFC policy, this report is intended only for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used for other purposes.

The most recent FIR version (in HTML & Adobe PDF formats) is available on the Legislative Website. The Adobe PDF version includes all attachments, whereas the HTML version does not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR: Stapleton DATE TYPED: 2/7/03 HB 471

SHORT TITLE: Continue Re:Learning Program SB _____

ANALYST: Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$1,500.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Identical to SB 223

Relates to: SB 196, SB 219, HB 159

Relates to Appropriation for Eastern New Mexico in the General Appropriation Act

SOURCES OF INFORMATION

LFC files

Responses Received From

State Department of Education (SDE)
Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 471 appropriates \$1,500.0 from the general fund to the Board of Regents of Eastern New Mexico University to continue the Re:Learning program to support school improvement in all grades of public schools statewide..

Significant Issues

Re: Learning is an established development program that provides training and resources for

teachers and administrators. According to SDE, Re:Learning New Mexico has impacted over 180 schools in New Mexico school districts, has provided training for an estimated 3,500 teachers and 350 administrators. In addition, Re:Learning has provided the support to bring about systemic change in the school communities served.

FISCAL IMPLICATIONS

The appropriation of \$1,500.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of year 2004 shall revert to the general fund.

DUPLICATION, RELATIONSHIP

HB 471 is identical to SB 196, Science and Math Training for Middle School Teachers

HB 471 relates to: SB 196, Science & Math training for Middle Schools

SB 219, Public School Professional Development

HB 159, School Personnel Development Programs

POSSIBLE QUESTIONS

1. Re:Learning has become a fixture for professional development in 47 school districts. Will this program be extended to other school districts?
2. Is the appropriation for this program, or comparable activities, included in any other appropriation requests?
3. If the program has been around for ten or more years, why hasn't it been included in the regular appropriation act?

LRB/prr